

## THE INFLUENCE OF MOTHER TONGUE ON LEARNING A FOREIGN LANGUAGE IN THE KINGDOM OF BAHRAIN

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### ABSTRACT

This paper aims to study new techniques in second language learning concerning the lively use of the mother tongue in classroom situations. In teaching English language classroom, different perspectives exist for and against the use of first language (L1) in English as a foreign language (EFL) classroom. The particular research examines and elucidates the impact of mother tongue over learning a foreign language. Learning English is a great need of this age of globalization. As English language as a Universal language we can speak with people around the world one major objective for foreign language teaching and learning is to instruct the learner to be mastered in oral and written communication in the target language. It has been observed more influence on mother tongue could reduce the efficient and accurate level of learning language. In the meantime Ur (1996:12) observed that speaking is one of the most important skills it needs to be polished by the people to be mastered by the people in speaking such as grammar competence, listening skill, vocabulary and pronunciation.

- 1) Examination of young learners learning and development in linguistic context.
- 2) Questionnaire based on the attitude of students' preference in English over mother tongue in the Basic English language class room and outside.
- 3) Focus groups, interviews and text writing at AMAIUB pren 300 (Preparatory English Language) The aim of the study is to discover the student, perception and skill being multi lingual in English classroom, and had given the assessment how the use of mother tongue in pren 300 may influence their identity. The interview questions were being asked in the light of languages on identity an impression of mind.
- 4) Students observed and answered realistically, that prohibition against mother tongue in the classroom, are most important.

Similarly, during the exploration of the students the perception and belief of Arabic speakers regarding status perception and beliefs influence the verbal interactions between mother tongue and child were also judged. Interpreting, illustrating that how local context impact in enhancement of vocabulary.

**Keywords:** Bilingualism, Mother Tongue, Second Language, Learning, Direct Method, GTM Method.