PECULIARITIES OF PROFESSIONAL SELF-DEVELOPMENT OF A FUTURE TEACHER IN THE CONTEXT OF PERSONALITY-ORIENTED PEDAGOGY

Ismailova Zuxra Karabaevna
doctor of pedagogical sciences, professor

&

Choriev Ruzimurot Kungratovich
candidate of pedagogical sciences, associate professor
Irrigation and agriculture in Tashkent
Institute of Mechanical Engineers
Tashkent, UZBEKISTAN

ABSTRACT

The article discusses the features of professional self-development of a future teacher in the context of personality-oriented pedagogy. The importance of subject technology in professional self-improvement of a student is shown.

Keywords: Teacher education, professional self-development, professional self-improvement, teacher, pedagogical thinking.