

**CASUAL ATTRIBUTIONS OF MATHS ANXIETY AMONG ZIMBABWEAN
SECONDARY SCHOOL – LEARNERS**

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ABSTRACT

The larger majority of learners in the secondary schools does not enjoy learning mathematics and could forgo learning mathematics at the drop of the pin if they had a choice. High failure rate in Mathematics regardless of whatever level give rise to notions that mathematics is a difficult subject. The fear for failing has resulted in math- indifference among learners. This paper attempts to examine the following possible causes of mathematics anxiety that were identified by the form three students in a conversation with the writer: mathematisation of the curriculum; negative traditional beliefs/philosophies; defective genetic make-up; embarrassing mathematical experiences; eclecticism and hostile learning environment among others. The paper concludes by suggesting intervention strategies that could assist in attenuating math anxiety experienced by learners.