

PRINCIPALSHIP AND EFFECTIVE MANAGEMENT OF FACILITIES IN SECONDARY SCHOOLS IN CROSS RIVER STATE, NIGERIA

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ABSTRACT

The study sought to assess and investigate how the proficiency and creativity of principals affect the management of school facilities in Cross River State, Nigeria. The sample of the study included 36 secondary schools, with two drawn from each of the 18 Local Government Areas in the State. The primary data were collected from questionnaire and personal interview while the secondary data were collected from checklists, school records & documents, journals and internet. The data were given both qualitative and quantitative treatment. Pearson Product Moment Statistical Instrument was adopted in the analysis. The outcome of the study showed that there is a significant relationship between the principal's proficiency, creativity and the overall educational objectives in the management of school facilities. This shows that effective management of school facilities is necessary in creating the enabling conducive academic environment thereby enhancing a corresponding achievement and performance in the teaching – learning process. Based on the above, appropriate recommendations were made to include: Appointment of qualified and competent professionals as principals; Government should set up a Committee or Agency to oversee, supervise and monitor on school facilities while school principals, teachers and students should be encouraged to inculcate maintenance culture in the handling of school facilities across school organizations in the State in particular and Nigeria generally.