

REPRESENTATION OF ENGLISH CULTURE IN OXFORD ENGLISH TEXTBOOKS OF CLASS 1-5

Sana Nawaz, Aisha Umer, Farzana Kausar, Asma Marryam & Ishrat Fatima

Department of English, University of Sargodha

PAKISTAN

ABSTRACT

The study investigates that how through textbooks students learn different cultures and what is the impact of these cultural elements on their day to day life. As we know that through different tools culture of different nations have been stimulating in our country. There are different reasons behind endorsing their culture in country like Pakistan one of them is to get power over Pakistan. Textbooks play an important role in today's school world since most of the teachers use them as the most important tool in teaching. The curriculum document is useful, as it contains the descriptions of the most important aims of each school subject and the general educational goals of comprehensive school. One important general goal mentioned in the Finnish national curriculum is supporting equality between the sexes (Framework Curriculum for the Comprehensive School 1994:15, 17, hereafter called "Framework 1994". The framework which is used for the analysis is 'the theory-based analysis'.