

ACADEMIC MENTORING IN HIGHER EDUCATION: A STRATEGY TO QUALITY ASSURANCE IN TEACHER EDUCATION IN NIGERIA

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ABSTRACT

Mentoring is as old as human history. It has been acclaimed to be a strategy for equipping those involved with functional and sellable skills. This paper is therefore aimed at x-raying the various ways academic mentoring can be used to improve Higher Education for quality assurance in Teacher Education in Nigeria. One of such ways is establishing academic mentor management committee within the education system to promote academic mentoring through all relevant education channels. This will aid growth in the profession and equally increase quality assurance in education. The authors are very sure that, our educational system having reached this level, should embrace the gains that will surely accrue from this timeless strategy for equipping our teachers with functional and sellable skills.