

CLASSROOM ORGANIZATION AND EFFICIENCY OF JURISTIC KNOWLEDGE MASTERING BY PROFESSIONAL COLLEGE STUDENTS

Bakhrom Djuraev

Doctoral student of Psychology department
Karshi State University, **UZBEKISTAN**

ABSTRACT

In this article the influence of various types of classroom organization on efficiency of juristic knowledge mastering at jurisprudence lessons is studied. A statistic analysis of research results of 114 students and 16 teachers of professional colleges has allowed to reveal some features of both teachers' and students' views on classroom organization. Results of the research have shown that the students' views on classroom organization in comparison with the teachers' are on the stage of maturation and their positions are fuzzy enough. It was concluded that the students of this stage adhere to the principle of "the purpose justifies the means", and since their main purpose is the effective mastering juristic knowledge, they probably fully realize that all means and factors of achievement of this purpose are closely related with each other.

Keywords: Professional college, student, teacher, classroom work organization, teacher's professional mastery, teaching material, teaching aids, mastering, juristic knowledge, educational motives.