

COMMUNICATION AND COOPERATION SKILLS OF SCHOOL MANAGERS

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ABSTRACT

Education system has an extraordinary influence in overall social dynamics of a country, making it a substantial element of social structure. In fact, the importance of education system is so great, that any society cell - in a given aspect - depends on this system. Subsequently, success or failure of certain society structures is closely related to education quality level. This is the reason why the studies and researches on education systems, despite time and place, contain a huge social, cultural, political and economic burden. True and professional research on education system in general, and its elements specifically, has significant impact on objective analysis of current situation, contributing to identification of causes and consequences affecting (and affected by) it. In this context, analyzing management skills of school managers is one of the most important pieces in the overall educational mosaic. School managers are "*the first among equals*", and their managerial skills determine development orientation of a certain school. This is the reason why attention paid to manager's job is a result of long term implications in the collective progress of a school work. Primary aim of this paper lies in the function and importance of school managers on managing a successful and quality school. Managerial skills and capabilities they should possess, their promptitude to work on advancing the school, maintaining healthy climate at school especially their cooperation with school staff, parents, pupils and community.

Keywords: Skills, manager, management, school.