

## **TALKING BOOKS TECHNIQUE: A STRATEGY TO IMPROVE PUPILS' READING AND COMPREHENSION SKILLS**

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### **ABSTRACT**

The purpose of the study was to find out whether the use of talking books as an intervention should be able to improve pupil's word recognition, identification, fluency and comprehension sample for the study. A purposive sampling technique was used to select 30 pupils for the study. Structured interview guide, tests and observation were the instrument used to collect the data. Findings from the study consolidated the usage of teaching and learning materials such as tape recorders, pictures and word cards to enhance comprehension as pupils were reading improved after the study. The researchers recommended the methodology of the talking books to be used to encourage reading comprehension to reduce much difficulty especially in non-native speaking countries. Finally, the researchers recommended these findings to the Ghana Education Service of the Ministry of Education to help them in modifying English Language syllabus used in various schools.

**Keywords:** Talking books Technique, Reading, Comprehension, Primary School Students, Ghana.