

## ABOUT CURRENT STATE OF TEACHING VOCABULARY IN ACADEMIC LYCEUMS IN KARAKALPAKSTAN

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## **ABSTRACT**

A great number of opportunities for learning foreign languages especially English in the republic of Uzbekistan are being created in the last four years. A lot of projects, various teaching methods with using modern and information technologies in education, which motivate a new generation of youth to learning foreign languages have been implementing. At the same time movements in the system of training specialists who are confident in teaching foreign languages, actions in creating conditions and opportunities for wide use of sources have been developing in the country. This article deals with the issues of teaching and learning foreign language to the students of academic lyceums in the republic of Uzbekistan. This is a compulsory specialized secondary, vocational training with tree year period of study gives learners the opportunity to reach B1 level of English according to CEFR. The main attention in the article is given to the problems of enriching learners' vocabulary by suggesting new methods of teaching. There also given the results of textbook analysis "English B1 (for the academic lyceums and vocational colleges)" where together with its positive sides the authors noticed that insufficient attention was given to enrich the vocabulary of pupils especially the verbal lexicon of the English language. The author suggests new ways of teaching in the form of Modular technology which can individualize the learning process and motivate students to learn foreign languages.

**Keywords:** Academic lyceums, educational reform, verbal lexis, current state, book B1 for academic lyceums.