RESEARCH ON CHILDREN'S LEARNING MOTIVATION AND CREATIVE THINKING IN AESTHETIC LEARNING

Chou, Mei-Ju

Assistant Professor, Early Childhood Education and Center for Teacher Education, National Pingtung University, Taiwan, R. O. C.

> & Lee, Ya-Ting

Professor, Department of Education, National Pingtung University, **Taiwan, R. O. C.**

ABSTRACT

The early childhood education creates affirmative and encouraging impact on the schoolwork performance and character development of child. The benefits of education are irrefutable and indispensible. The critical evaluation on character development in childhood education is interrelated to the curriculum activities of aesthetics. Propositions development and literature review are particularized with disagreement notification. Creative thinking and learning motivation are other undeniable competencies in early childhood education. Evidences and findings are demonstrated by supportive positive impacts of childhood education. The need of early education is well documented by peer review viewpoints with argumentative discussions.

Keywords: Early childhood education, aesthetic, creative thinking, learning motivation.