

**SKILLS-CENTRED APPROACH FOR AN ESP COURSE DESIGN: CASE OF
MASTER PHYSICS STUDENTS WRITING SCIENTIFIC PAPERS AT THE
UNIVERSITY OF TLEMCCEN**

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ABSTRACT

The 21st century is characterised by its rapid shift towards a global as to a technological movement. To this end, many disciplines witnessed many changes. The domain of education is not an exception. A part from this, English for Specific Purposes (ESP) is seen nowadays as a critical agent in resolving many problems in different domains where English is taught. Amongst the difficulties, writing in English and more precisely a scientific paper is likely to be the main concern. The main objective of this paper is to investigate the difficulties encountered by master physics students at the University of Tlemcen while writing their scientific papers. For this purpose, a case study was conducted as a research field work. The data collected from a semi-structured interview, a questionnaire, and content analysis were analysed both quantitatively and qualitatively. The main results obtained revealed that the difficulties lie in terms of format and content. This is why; it is strongly believed that rethinking about the ESP course is more than needed. Besides, training language teachers to cope with those difficulties should alert the whole staff to ensure that training.

Keywords: ESP, Skills-Centred Approach, Course Design, Master Physics, Writing Scientific Papers.