

**THE RELATIONSHIP BETWEEN THE PRINCIPAL'S POSITIVE LEADERSHIP  
AND SCHOOL EFFECTIVENESS—TAKE SCHOOL ORGANIZATIONAL  
CULTURE AS THE MEDIATOR**

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**ABSTRACT**

This study aims to explore the mediation effect of school organizational culture on the correlation between the principal's positive leadership and school effectiveness. In accordance with the results of literature analysis, the hypothesis model with the mediator, school organizational culture, was proposed. Among the samples of 460 teachers in Taiwan with and 150 (32.6%) were males, and 302 were females (65.7%), tested with 3 questionnaires--Questionnaire of Principal's Positive Leadership, School Effectiveness, and School Organizational Culture. After analyzing with structural equation modeling(SEM), it is found that significantly positive correlation exists between principal's positive leadership and school effectiveness. Next, school organizational culture is the full mediator of principal's positive leadership and school effectiveness.

**Keywords:** Principal's positive leadership, school effectiveness, school organizational culture.