

## **SCHOOL-BASED FACTORS AFFECTING SENIOR SECONDARY SCHOOL STUDENTS' ACHIEVEMENT IN ENGLISH LANGUAGE IN EDO STATE**

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### **ABSTRACT**

English Language is Nigeria's lingua-franca and as such is very important to Nigeria as a nation. It is a core subject among secondary school students. In fact, it is a prerequisite for admission into tertiary institutions in the country. Despite this status, students' achievement in this subject has been low at the secondary level. Thus, this study examined the influence of school-based factors on Senior Secondary School Students' achievement in English Language in Edo State. The study adopted a descriptive survey research design. The simple random sampling technique was used to select 40 English teachers and their 1504 SSS Class III students. The instrument was validated by experts. Three hypotheses were tested at 0.05 level of significance. Data collected were analyzed using Spearman Brown Rank Correlation technique and results revealed that teachers' qualification, instructional materials and text messaging significantly influence student's academic achievement in English Language ( $p < 0.01$ ). Based on the findings, it was recommended that only qualified teachers should be employed to teach English language in senior secondary schools.

**Keywords:** School-based factors, Instructional Materials, Text Messaging, English Language.