

STUDENTS' DISCIPLINE MANAGEMENT, PERSONNEL SERVICES AND TEACHERS' PRODUCTIVITY IN PUBLIC SECONDARY SCHOOLS IN ENUGU STATE, NIGERIA

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ABSTRACT

This study investigated extent students discipline management and personnel services contributes to teachers' productivity in senior secondary schools in Enugu State, Nigeria. Two research questions with two null hypotheses in line with two objectives guided the study. The study adopted a correlation research design. The sample of the study comprised all the 291 principals (211males and 80 females) in the 17 LGA of Enugu State. The purposive sampling technique was used to arrive at the sample size. Two self designed instruments titled "Principal Students' Discipline and Personnel Management Scale" (PSDPMS) and "Teacher Productivity Questionnaire" (TPQ) were used to collect data. Face and content validities of the instruments were ensured. The reliability of PSDPMS is given at 0.79 while TPQ was given at 0.82 respectively using Cronbach Alpha statistics. Linear regression coefficient of determinism was used to answer the research questions while t-test associated with linear regression was used to answer the null hypotheses. It was found out among others that The principals' provision of students discipline contributes only 6.1% of teachers' productivity in senior secondary schools in Enugu State while 93.9% is contributed by some other factors. It was recommended among other things that Students' attitude towards education should be developed by the principals and teachers through incentives and rewards on acceptable behaviours in order to enhance teachers' productivity to a great extent in secondary schools in Enugu State, Nigeria.