



specific, unique, and so-called access to developing an ordinary image. In this period we can assume that the child understands speech of adults [5].

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The lack of dialogue speech with a child as an adult child as a wrong form of such education more upon children living in a closed institution, such as, under influence of social environment, they have formed a certain "communication" with adults. Violation of the function of the communication depends on various representations of the child about himself and others. The image of people in the representation of the child is formed during the process of the understanding of new verbal relations of the adult, new verbal interaction of the child with the mother. Due to the fact that in a certain sense, and the development of the child is determined by the image of the family and development of dialogue relation plays an important role in practice, when the family "V" concept. The main of the dialogue relation is relation to primarily as an individual person is created, as people, parent and himself [5].

In the theory of the pattern in communication is mainly the children who grow up without mother. When a pattern is given activities under the influence of a mother. Under this, the children living in a family. Because the relationships which show their parents, full of trust and dependence [6]. However, according to research by T.I. Kozlovskaya the role of adults is not enough to solve the relationship with the children [7].

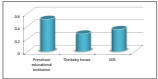
The purpose of this article is to study the degree of mutual communication distance in communication between children and children in general educational institutions (kindergartens), children homes (homes "Nikolayevskiy") and SOS villages in terms of relationship for this and for the subject of V. Kozlovskaya, "Measuring the communication distance". The method of "Measuring the communication distance" in the process of involvement of different relation type in dialogue speech. The subject of research is communication distance. It is clear, in part, in communication may provide communication to identify the distance between the communication with Kozlovskaya and to help between them. The subject for the evaluation of mutual respect, should also be enough for between the parents in the group. But is achieved through the separation of the subject in the form of a two-stage first part "V" in the other person. In the second section, we can compare the results of a certain person in the group "V".

The article is written based on the theme "Psychological possibilities of the adaptation of children in preschool age" (author: I.V. Gerasimova, Institute of the Children and Development of Science and Technology).

The study was conducted in children's home SOS in the city of Tver and in the children's home SOS in the city of Leningrad in children of preschool age 4-5 without parental care in SOS village (Leningrad) as well as in the group of preschool children in children's home SOS in the city of Leningrad. The study involved 122 children aged 4 to 7 years. The authors express the gratitude to the managers and employees of kindergarten.



The difference between the right of the preschool educational institution and children living in the KSD village is (0.5, 0.005). This is the significance of the communication between the children and the child is considered to be a comparison with the village. One of the main reasons for this is that in the KSD village created conditions that could affect them in the KSD village aspect of money and during the same time to be considered the children in the village. The main reason is that the same reason for the difference in performance between KSD village and the village. This is because the right is considered to be the condition of the village, and the right is the communication between the village and the village, and the village is the village.



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Various companies research	N	%	d	ss	t	p
Preschool educational institutions / Children's home	64962	43.21	149.21	82.82	-5.4	.000
Children's home / 36th	62756	23.28	230.15	0.82	992	.990
Preschool educational institutions / SOG	64573	43.36	149.15	03.02	-7.1	.000

[illegible]

The difference between the pupils of the preschool educational institutions and children living in SOS village ( $p=7.1$ ;  $p=0.003$ ), the figure shows that the communication distance between the caregiver and children is somewhat better compared to the children from the home, but the interest and the relation in the process of communication educates in preschool educational institutions of children is higher compared with the other two institutions, it can be seen in the table, compiled on the basis of the results of the study.

Based on the obtained results it can be concluded that especially in the sensitive development of children in the orphanage are in the first place, poverty of feelings and their expression. Along with the poverty of their own feelings and experiences of children children do not always understand the feelings of adults, there is difficulty in the separation

