

AFRICAN LANGUAGE PROGRAM (ALP) IN JAPAN: POSITION AND AGENDA FOR CHANGE

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ABSTRACT

The significant global, economic and political changes in the late 1990s have been the motive behind the introduction of foreign language teaching and learning in many countries across the world. In Japan, the successful post-war economy and her relationship with other countries partly influenced her language policy in tune with globalization and socio-economic demands. This paper takes a critical look at the current state of the African language programme (ALP) in Japan. We conclude that African languages have not enjoyed much investment, efforts, and resources in Japan when compared to other foreign language studies.