

SPECIFIC FEATURES IN TEACHING ENGLISH IDIOMS AS A FOREIGN LANGUAGE

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ABSTRACT

The aim of the present paper is to show some strategy for the teaching of idioms to learners of English foreign language. English idioms do not mean what they literally mean; however, mass media, textbooks and everyday language represent rich sources of idiomatic expressions. To overcome this difficulty, some strategies have been suggested; besides introducing English idioms in story contexts and with visuals, activities, such as group talk and role-play, can act as a key to increasing students' motivation and involvement in learning English idioms. However, emphasis is given to cultural substitution in which the meaning is given priority over the form in favour of preserving the cultural flavor of the target language. Personal values are reflected in consciousness in the form of valuable orientations. Valuable orientations are the relations of the personality to social values acting as regulators of its behavior. Set of the typical valuable orientations peculiar to any social group, call social character. The person, as well as at collective, society, has many valuable orientations, some of them less, others are more essential, among them is petty and sublime, etc. We are offering some types of exercised to students for determining their knowledge about idioms.

Keywords: Idioms, translation, idiomatic expressions, methodology.