

CONCEPTUAL METHODS AND THE PRINCIPLES IN STUDYING OF SPANISH AS A SECOND LANGUAGE

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ABSTRACT

This article is devoted to the research in didactics of Spanish as a second foreign language. The conception and general principles of this subject teaching are presented founding on the Spanish-speaking didactics research works. After the main methodology concepts have been reconsidered and the practical lessons have been analyzed, the strategy of communication practice is chosen. The methods of teaching are shown gradually, according to the order they are applied. Several teaching procedures are illustrated.

Keywords: terms, technique, focusing, design, process, teaching models: visual, audible.