IMPROVEMENT OF THE CONTENT OF PHYSICAL EDUCATION IN SECONDARY SCHOOLS USING TEACHING MATERIALS ON ALTERNATIVE AND RENEWABLE ENERGY SOURCES

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ABSTRACT

This article provides methodological guidance on the use of alternative and renewable sources of energy in school physics education for using in physics classes. The article also outlines the possibilities for using demonstration models and equipment in working out the knowledge, skills and qualifications of alternative and renewable sources of energy.

Keywords: Alternative sources of energy, visual aids, models, educational materials, solar house, knowledge, skills and qualifications, modern energy, interactive methods and techniques.