PEDAGOGICAL POSITION AND PEDAGOGICAL CONSCIOUSNESS AS A CONDITION OF THE FORMATION OF A PROFESSIONAL IMAGE OF A TEACHER OF INITIAL CLASSES

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ABSTRACT

The article presents the main idea of the science of imageology - as a special science of the man, whose main goal is an individual self-realization. The article reveals the psychological and pedagogical aspect of image formation in the professional activity of a teacher. The structure of the professional image and the principles of its construction are considered.

Keywords: Image, professional image, image of a teacher, psychological and pedagogical model of the image of a modern teacher, pedagogical skill, image, development.