CONCEPT OF IMPROVEMENT OF PROFESSIONAL METHODICAL PREPARATION OF FUTURE CHEMISTRY TEACHER IN THE PROCESS OF STUDYING THE BIOCHEMISTRY COURSE

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ABSTRACT

In this article, the methodology of the modern specialist, the essence of integrated pedagogical supports, implementation of scientifically knowledge and educational conditions for the application of the scientific and technical tools and technologies needed in the formation of pedagogical knowledge of future chemistry teachers and the impact of the system of teacher training and methodological support on the quality of teaching. Nowadays, modern aims and objectives of teaching, ways of profound restructuring of content and contents of activities of future teachers and strategies for modernization of teaching methods and technologies, future chemistry in the course of studying the course of biochemistry. Regular knowledge of the constituent, its chemical knowledge as part of the scientific understanding of the world, reflects the main components of interconnected and interconnected chemical knowledge.

Keywords: System, vocational training, teaching methodology, continuous education, pedagogical experience, pedagogical research, vocational education, chemical process, integration, mechanism, communication, pedagogical technology, innovative technology, interactive methods.