

SPECIFIC FEATURES OF ADMINISTERING FORMATIVE ASSESSMENT TESTS AT NATIVE LANGUAGE CLASSES

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ABSTRACT

Methods of effectively administering formative assessment tests in different stages of native language classes are examined in this article. The importance of formative assessment tests in controlling the learning process on a regular basis, advancing students' level of knowledge and creative abilities and involving students in the process of learning has been clarified. Practical instructions on compiling and organizing formative assessment tests are presented.

Keywords: Testology, pedagogical tests, test types, preliminary tests, formative assessment tests, diagnostic tests, summative assessment tests, closed-answer tests and open-answer tests.