COMPUTER INFO-DIDACTICS IN THE CONTEXT OF IMPROVING EDUCATIONAL TECHNOLOGY RESOURCES

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ABSTRACT

In modern conditions of the rapid formation of the information society and the accompanying increase in information threats in all spheres of human life, multi-level educational work to ensure the safety of human life and society as a whole, including their information security, and particular relevance. Information and educational resources of the Internet act as the most important goal and effective means of training life safety specialists of the broadest profile, including information security. Scientific and methodological research and the accumulated experience of educational work in different levels of educational institutions in the country and abroad based on computer, network and Internet technologies provide the basis for the formation of a special innovative direction in education - computer information didactics. As experience in the training of life safety specialists in the preparation of information security has shown, the practical implementation of the ideas of computer info-didactics really provides a system of educational and educational work based on the principles of individualization in terms of the volume of training materials and the pace of its development, regular feedback, furthermore and higher motivation. All this creates new additional conditions to improving the continuous educational process and optimizing educational routes.

Keywords: Info-didactics, improvement, educational technological, resources, motivation, cognitive, activity.