IMPLEMENTATION OF A QUALIMETRIC APPROACH IN MANAGING THE QUALITY OF EDUCATION OF STUDENTS OF A MODERN UNIVERSITY

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ABSTRACT

Pedagogical qualimetry is a scientific field, within the framework of which the methodology and problems of a comprehensive quantitative assessment of the quality of any educational objects are studied. The use of qualimetry in the higher education system as an integral element of the quality management of student learning is associated with its adaptability and scientific character. The main directions of its use are solving problems of designing both the entire educational program and a separate training course, planning new approaches to implementing point-rating control and assessing student performance, etc. The ultimate goal of qualimetry is the development and improvement of methods by which the quality of a particular object being evaluated can be expressed in a single number characterizing the degree to which the object meets public or personal needs. In this work, the degree of development of the problem of using the qualimetric approach to education is studied, the concept of "pedagogical qualimetry" is concretized on the basis of the analysis of the research problem in domestic and foreign literature; a model for the implementation of pedagogical qualimetry was developed.

Keywords: Educational technology, quality of education, qualimetry, pedagogical qualimetry, qualimetric technology.