TOLERANCE OF FUTURE TEACHERS IN THE FURTHER DEVELOPMENT OF INTERETHNIC RELATIONS IN EDUCATION

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ABSTRACT

The article considers the tolerance of future teachers in the further development of interethnic relations in education. Among the general professional competencies of the future teacher, there is a willingness to interact with participants in the educational process and social partners, to lead the team, tolerantly perceiving social, ethnic, confessional and cultural differences in the field of their professional activity. Tolerance can also manifest itself in raising the threshold of emotional response to endurance, self-control and the ability to endure these factors for a long time without reducing adaptive capabilities. In other words, such a social position should be formed by the future teacher to successfully resolve ethno-cultural contradictions in the modern educational environment.

Keywords: Tolerance, future teacher, relationships, tolerance, culture.