METHODOLOGICAL KNOWLEDGE OF THE HIGH SCHOOL PHYSICS COURSE IS A MEANS OF FORMING STUDENTS' PHYSICAL THINKING STYLE

Doctoral Obidova ZuhraGulistan state University (**Uzbekistan**)

ABSTRACT

The Article is devoted to the style of thinking of students teaching physics in secondary schools in order to form a worldview of methodological and methodological knowledge in physics students.

Keywords: Logical thinking, methodology, methodology, experiment, theory, science, theoretical methods.