

THE CONTENT OF THE PREPARATION OF THE FUTURE TEACHER, AIMED AT DEVELOPING ITS INFORMATION COMPETENCE

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ABSTRACT

The article describes the methodological training of the future teacher, aimed at developing his informational competence. It also analyzes the work of scientists on the development of information competence. It is concluded that in the structure of informational competence, teachers distinguish between the invariant (common to all possible qualifications) and variative (professionally oriented) components (the latter is associated by a number of researchers with skills in using new information technologies in education).

Keywords: Information competence, education informatization, computer technology, professional activity.