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THE SIGNIFICANCE OF ECOLOGICAL ALPHABET IN MASTERING PEDAGOGICAL SKILLS OF PRIMARY CLASS TEACHERS

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ABSTRACT

Contributing to the solution of environmental problems with the introduction of education systems, increasing the ecological literacy of the younger generation, improving ecological culture in all segments of the population, providing environmental education in all educational institutions with the help of modern pedagogical technologies to raise people's awareness of nature are the priority among other significant problems of today. However, a systematic review of the implementation of environmental education is provided to address the persistence of serious problems and shortcomings that impede the complete implementation of environmental education reforms. In order to improve the pedagogical skills of primary school teachers, to bring the environmental knowledge and skills to the younger generation and to improve their attitude towards nature, "ecological alphabet" is prepared in the form of picture data for use in the subject of "surrounding world and the natural sciences" being taught as a textbook in grades 1-4. The relevance and importance of the alphabet formed on the basis of the scientific research has been highlighted and the schoolchildren have been shown to use modern methods to enhance environmental awareness and culture.

Keywords: High school teachers, Environmental alphabet, pedagogical technologies, environmental education, environmental culture, and environmental protection.