MODERNIZATION OF THE PROTEST OF TEACHING RUSSIAN AND ENGLISH IN PRIMARY EDUCATION

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ABSTRACT

The introduction of didactic games in the teaching of foreign language materials in primary school is aimed at determining the theoretical basis for ensuring the interconnectedness of the principles and methods of teaching and the application of this connection in the educational process, development of scientific and methodical recommendations, as well as reviewing and studying various scientific literature on pedagogical technologies, learning about effective teaching methods in the education system of several developed countries, taking samples from them and based on them the English and Russian languages to recommend interactive methods suitable for teaching and, if necessary, to use them widely in the classroom.

Keywords: Early teaching of foreign languages, pedagogical technologies, didactic games, primary school, teaching methods, interactive methods.