INTEGRATED APPROACH TO PROFESSIONAL DEVELOPMENT IN HIGHER EDUCATION

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ABSTRACT

Global education, as a macro system, brings together a large number of pedagogical systems that differ greatly in their philosophical and cultural traditions, in the level of goals and objectives, and in their qualitative state. At the same time, many common organizational, substantive elements, values have been formed, which make it possible to consider them as a serious internal consolidating potential, which is reflected in the signing of the Bologna Agreement by a number of European states.