THE ESSENCE AND POSSIBILITIES OF APPLICATION OF ART PEDAGOGY AND ART THERAPY IN A SECONDARY EDUCATIONAL SCHOOL

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ABSTRACT

The article reveals the essence of art-pedagogical and art-therapeutic technologies as an innovative direction in art pedagogy, their similarities and differences from the tasks of art education, correctional opportunities and developmental and creative potential in secondary educational institutions.

Keywords: Pedagogy, therapy, aesthetic education, artistic-creative activity, innovative areas, humanistic tasks, methodological problems.