ACHIEVING CONTINUOUS IMPROVEMENT IN QUALITY SERVICE OF SECONDARY SCHOOLS THROUGH LIFELONG LEARNING FOR THE ATTAINMENT OF SUSTAINABLE DEVELOPMENT GOALS IN RIVERS STATE

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ABSTRACT

The purpose of this study was to identify the roles of educational administrators in achieving continuous improvement in quality education of secondary schools through lifelong learning for the attainment of sustainable development goals in Rivers State focusing on quality service(s), administrative performance of school administrators and the factors inhibiting the implementation of LifeLong Learning (LLL) in school management. Three research questions and one hypothesis guided the study. The descriptive survey design was adopted and the stratified random sampling technique used in selecting the study sample of one hundred and sixty (160) educational administrators from the population of 400, who responded to a structured questionnaire tagged: Achieving Continuous Improvement in Quality Service of Secondary Schools through LifeLong Learning Questionnaire (ACIQSSSLLLQ) with a reliability index of 0.89, obtained using Pearson's Product Moment Correlation Coefficient Fomular (r). The instrument was properly validated by experts in the Departments of Educational Management and Measurement and Evaluation. Mean (\bar{x}) , standard deviation and rank order statistics were used to answer the research questions, while the hypothesis was tested with z-test at 0.05 level of significance. Some findings emerged from the study: educational administrators offer quality service(s), initiate internal actions that will ensure the promotion of LLL in their management process and that educational administrators are faced with many factors inhibiting the implementation of LLL in secondary schools. The study concluded that stakeholders in education can benefit from quality education when educational leaders offer quality service(s) in their administrative process and school leaders are constrained with many factors that inhibit the implementation of LLL in secondary schools.

Keywords: Total Quality Management, Lifelong Learning, Secondary Schools and Sustainable Development Goals.