

## ON THE METHODOLOGY OF FORMING QUANTITATIVE REPRESENTATIONS IN PRESCHOOL CHILDREN

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### ABSTRACT

The article analyzes various approaches to the content and methods of forming quantitative representations in preschool children, as well as technologies for the formation of the ability to group objects (2-6 years old), the formation of ideas about the plurality and singularity of objects (from 3 to 5 years), the formation of the ability to distinguish 1 and many objects in the environment (from 3 to 4 years old), the formation of the ability to compare 2 groups of objects in quantity, by establishing a one-to-one correspondence (from 3 to 6 years old), the content of the teaching methodology for counting objects (4-6 years), methods of teaching ordinal account (4 - 6 years) and provides recommendations for their implementation in practice.

**Keywords:** Technology, quantity, ideas, skills, objects, multiplicity and singularity, counting, ordinal counting.