PECULIARITIES OF PROFESSIONAL SELF-DEVELOPMENT OF A FUTURE TEACHER IN THE CONTEXT OF PERSONALITY-ORIENTED PEDAGOGY

1Nozima Karimova, 2Aripova Gulnora

1Doctor of Philosophy (PhD) in Pedagogical Sciences, Researcher at the Institute of Pedagogical Innovations Management of Vocational Education and Training and Retraining of Teachers, UZBEKISTAN
E-mail: nozimakarimova750@gmail.ru
2Candidate of pedagogical sciences, associate professor, Tashkent Institute of Chemical Technology UZBEKISTAN

ABSTRACT

The article discusses the features of professional self-development of a future teacher in the context of personality-oriented pedagogy. Professional self-development is a process of integration of external professional training and internal movement, personal development of a person and can act in various forms. In this process, professional space is one of the areas of personalization. The importance of subject technology in professional self-improvement of a student is shown.

Keywords: Teacher education, professional self-development, professional self-improvement, primary school teacher, pedagogical thinking.