

PEDAGOGICAL DIAGNOSTICS IN LANGUAGE TEACHING AND LEARNING

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ABSTRACT

Language teachers may have always known that identifying their students' strengths and weaknesses early in a foreign language course would, in theory, greatly facilitate their efforts to tailor instruction to the needs of specific students, or at the very least help them plan class activities appropriate for the class's overall skill levels. Of course, this piece is one of many instructional concepts that are far simpler to discuss than to implement.

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