

THERE IS A RELATIONSHIP BETWEEN PARENTAL SOCIAL SUPPORT AND PROSOCIAL BEHAVIOR IN SECOND SEMESTER STUDENTS AT THE STIA YAPPAN JAKARTA FACULTY OF STATE ADMINISTRATION

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ABSTRACT

This research aims to determine the relationship between parental social support and the tendency for prosocial behavior in second semester students of the state administration faculty, STIA YAPPAN Jakarta. The population of this research was 210 students in the second semester of the STIA YAPPAN state administration faculty. Measurements were carried out using a prosocial behavior tendency scale and a scale of parental social support. Test the validity of the instrument using the Product Moment formula from Karl Pearson and test the reliability of the instrument using the Alpha Cronbach formula. The research results showed that there was a relationship between parental social support and prosocial behavior tendencies. The positive direction of the relationship shows that the higher the social support of parents, the higher the tendency for prosocial behavior in students. Suggestions for students are that they can maintain their prosocial behavior by always having a positive view that every human being is part of the family as a whole and be more active in social and humanitarian activities. Parents are expected to maintain the quality of social support by always supporting all positive activities of their children and providing more free time to gather together in order to create better relationships, so that children feel more cared for, loved, appreciated and needed.

Keywords: Parental Social Support, Prosocial Behavior.