

SPECIFIC CHARACTERISTICS OF EDUCATIONAL ENVIRONMENT DEVELOPING READING LITERACY IN PREPARATORY GROUP CHILDREN

Hakimov Abboskhon Oribjon o'g'li
NamSPI teacher
abbosxonxakimov730@gmail.com

ABSTRACT

This article provides decrees in recent years in preschool educational organizations about child development groups and preschool preparation, about the educational environment and the unique influence of centers on the development of children's reading literacy, child monitoring, development and the uniqueness of the environment on the individual, and provides information about development reading literacy based on a targeted approach.

Keywords: Development, communication, individualization, observation, analysis, planning, application, understanding, personality, interest, needs, literacy, reading, intellectual.