USING DEPTH OF KNOWLEDGE (DOK) LEVELS IN CREATING AND ADAPTING THE ACTIVITIES TO ENHANCE LOGICAL AND CRITICAL THINKING

Daniyarova Kamola Absattarovna Samarkand State Institute of Foreign Languages

ABSTRACT

Teachers can use Webb's Depth of Knowledge (DOK) to categorize activities based on the complexity of thinking required to complete them. Teachers can implement the framework for educators to create more cognitively engaging and challenging tasks. DOK is essential for educators since it helps them to identify the cognitive demand of activities and make informed decisions on how to design effective learning experiences for their students.¹ The four levels of DOK range from simple recall to conceptual understanding and metacognition. In this article, I have created the activities with the Uzbek fairy tale taking into consideration the DOK. While doing these activities students engage in higher-order thinking and promote the complexity of thinking required to apply their understanding to the real world.

Key words: Logical reasoning, critical thinking, Depth of Knowledge, fairy tale.

¹ https://www.structural-learning.com/post/webbs-depth-of-knowledge