

WHAT IS THE IMPORTANCE OF SOCIAL EMOTIONAL SKILLS FOR THE ADMINISTRATIVE TEAM OF SCHOOLS?

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ABSTRACT

It is necessary to create a safe and healthy environment in Azerbaijani educational institutions, to support the moral and psychological health of students, and to form social and emotional skills in students for their progressive development. The importance of organizing a positive and supportive environment in Azerbaijani schools is emphasized in school policy documents. It is observed that students in many general education institutions in Azerbaijan have relatively low socio-emotional skills, mainly in respect for others, empathy, the ability to build effective relationships, collaborative cooperation, and constructive conflict management (Mahmudova 2019). The main of the study is to analyze literature material related to school managers' social emotional skills, and to assess these skills in participants' group. They were 22 participants (directors, assistant director for educational affairs, assistant director for organizational affairs), and selected randomly. The survey material sent by email form, and the results were estimated according to SPSS program. The study material can be effective for school administrative staff, teachers, and for the researchers, who will continue to search this problem in a large population.

Keywords: Social emotional learning (SEL), school environment, education system, school leadership.