

INTEGRATING CRITICAL THINKING INTO ENGLISH LANGUAGE LEARNING THROUGH AN INTERACTIVE ONLINE PLATFORM

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ABSTRACT

Critical thinking has become an essential competence in English language learning, particularly in the context of digital education and personalized learning experiences. This article explores the integration of critical thinking into English as a Foreign Language (EFL) instruction through the LogicLingua platform — an interactive, AI-supported system developed to promote reflection, evaluation, and synthesis among learners. The platform's design follows a progressive model, in which each theme develops from simple to complex questioning levels within the same topic, encouraging learners to analyze real-life contexts, compare perspectives, and create solutions. Incorporating ChatGPT feedback, peer discussions, cultural elements, and lifestyle-based tasks, LogicLingua aligns with Uzbekistan's ongoing digital transformation in education. Findings indicate that learners using this approach show measurable improvements in reasoning, linguistic accuracy, and intercultural understanding.

Keywords: Critical Thinking, English Language Learning, Online Education, LogicLingua, AI-Assisted Learning, Uzbekistan, Digital Pedagogy.