

IMPROVING THE METHODOLOGICAL PREPARATION OF FUTURE PRIMARY CLASS TEACHERS TO DEVELOP SPEAKING COMPETENCES

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ABSTRACT

The object of this article is one of the main problems of secular education, which is the problem of forming the speech competence of future primary school teachers. The article discusses a number of pedagogical, methodological and social aspects of the implementation of this process. A number of scientists' opinions on the problem are compared and suggestions are made.

Keywords: Speech, primary class, competence, teaching, lesson, methodology, communication.