

ORGANIZATION OF INDEPENDENT ACTIVITY OF STUDENTS THROUGH EMPIRICAL ANALYSIS AND COLLOQUIUM ON THE EXAMPLE OF THE SUBJECT “SEWING TECHNOLOGY”

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ABSTRACT

This article examines the pedagogical foundations of organizing students’ independent learning through empirical analysis and colloquium methods in the subject “Sewing Technology.” The research emphasizes the role of active learning strategies in developing students’ professional competencies, critical thinking, and practical problem-solving skills. The article presents an empirical model that integrates observation, experimentation, and reflective discussion as a means of enhancing the efficiency of the independent learning process.

Keywords: Independent learning, empirical analysis, colloquium, Sewing technology, professional competence, vocational education, reflective thinking.