

SPECIFIC FEATURES OF DEVELOPING STUDENTS' PRACTICAL SKILLS IN THE PROCESS OF LEARNING ENGLISH

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ABSTRACT

This article examines the specific features of developing students' practical skills in the process of learning English as a foreign language. In modern education, the primary goal of language instruction is not only to provide theoretical knowledge but also to develop learners' ability to use the language effectively in real-life situations. The study highlights the importance of communicative competence, learner-centered approaches, and interactive teaching methods in enhancing practical language skills such as speaking, listening, reading, and writing. Various methodological strategies, including task-based learning, project work, role-play, and problem-solving activities, are analyzed. The article also discusses the role of teachers in creating a supportive learning environment and integrating authentic materials into English language teaching. The findings suggest that practical skills develop more successfully when students are actively involved in the learning process and exposed to meaningful communication.

Keywords: Practical skills, English language learning, communicative competence, learner-centered approach, interactive methods.